



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

## Year 6 Curriculum Overview

### Term 1 (Autumn Term)

English	Maths
<p><b>Greek Mythology</b>  <b>Genre:</b> Myths and Legends  <b>Written Piece:</b> Myth / Adventure Story  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>● Word classes</li> <li>● Expanded noun phrases</li> <li>● Subject-verb-object</li> <li>● Simple, compound and complex sentences</li> <li>● Direct speech</li> </ul> <p><b>Adventures of Odysseus - Hugh Lupton</b>  <b>Genre:</b> Myths and Legends  <b>Written Piece:</b> Myth / Adventure Story  <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>● Formal vs. informal English</li> <li>● Fronted adverbials</li> <li>● Linking across paragraphs using adverbials</li> <li>● Relative clauses</li> <li>● Active and passive voice</li> </ul> <p><b>Ancient Greece (Horrible Histories)</b>  <b>Genre:</b> Non-Fiction  <b>Written Piece:</b> Playscript  <b>Objectives:</b>            Layout devices and formatting</p>	<ul style="list-style-type: none"> <li>● Establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.</li> <li>● Algebra – developing the use of trial and improvement methods, knowledge of the order of operations including brackets, and the manipulation of sentences containing unknowns.</li> <li>● Measurement in and conversion of units, the use of 24-hour clock and calculation of time intervals.</li> <li>● Mental strategies and written methods in subtracting and the appropriate use of both with whole and decimal numbers, including money.</li> <li>● Mental strategies and written methods in multiplying; both long and short multiplication are rehearsed, alongside a range of mental tactics.</li> <li>● Positive and negative whole numbers, and then comparing, ordering, adding and subtracting fractions, including mixed numbers.</li> <li>● 2D shapes, their properties, areas, and perimeters, and 3D shapes, their nets, volumes and properties.</li> <li>● Division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted, multiplied and divided and finding percentages.</li> </ul>



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Science	Physical Education
<p><b>Animals including humans</b> Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. The children will also have the opportunity to compare and contrast circulatory systems with other mammalian species. Within the context of the circulatory system, the children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. In order to give the children the opportunity to develop their own investigative approaches, they will investigate the effect of exercise, drinks and music on their pulse rate.</p> <p><b>Evolution and Inheritance</b> In this unit, children will be introduced to the idea that characteristics are passed from parents to their offspring. They will also appreciate that variation in offspring over time can make animals more or less able to survive in particular environments. Children will find out about the work of palaeontologists and how ideas have been developed. Additionally, the children will enjoy learning about the fossil record together with cross-curricular themes such as plate tectonics.</p>	<p>In athletics, students will be learning to run, jump and throw, as well as developing their fundamental movement skills. In volleyball, they will learn to throw and catch the ball, and play a basic set pass and serve. In rounders, they will be developing their fielding skills and the ability to strike a moving ball. In football, students will start to play larger-sided games and perform the basic skills under increasing levels of pressure and demand.</p>
Computing	Humanities
<p><b>Communication</b> Recognising how the WWW can be used to communicate and be searched to find information.</p> <p><b>Web Page Creation</b> Designing and creating web pages, giving consideration to copyright, aesthetics, and navigation.</p>	<p><b>History - Ancient Greece</b></p> <ul style="list-style-type: none"><li>● Discover the lasting influence of the Ancient Greeks on the western world.</li><li>● Investigate the timeline and four main periods of the Greek Empire.</li><li>● Explore different kinds of historical sources and evaluate their usefulness.</li><li>● Learn about trading and design, research lifestyle and clothing, and study key Ancient Greek buildings.</li><li>● Find out about the historical background of</li></ul>



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	<p>Aesop and his fables.</p> <ul style="list-style-type: none"> <li>● Research of democracy.</li> <li>● Examine the exciting Olympics and its modern legacy.</li> </ul>
<p><b>Performing Arts</b></p>	<p><b>Art</b></p>
<p><b>Happy</b> Pop song by Pharrell Williams</p> <p>This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen &amp; Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>Students prepare for a <b>school Christmas performance</b>.</p> <p><b>Classroom Jazz 2</b></p> <p>This is a Unit of Work that builds on previous learning. All the learning is focused around two tunes and improvising:</p> <p><i>Bacharach Anorak and Meet The Blues.</i></p>	<p><b>2D Drawing to 3D Making</b> Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p> <p><b>Activism</b> Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.</p> <p><b>Ancient Greece (cross curricular links)</b></p>
<p><b>PSHE - Personal, Social, and Health Education</b></p>	
<p>This term our theme is relationships, which includes families and friendships, safe relationships, and respecting ourselves and others. Learning in this unit includes;</p> <ul style="list-style-type: none"> <li>● Positive friendships/relationships</li> <li>● Online relationships (ie. WhatsApp groups, cyberbullying)</li> <li>● Managing conflict in different situations</li> <li>● Expressing opinions and respecting other's views</li> <li>● Democracy</li> <li>● Standing up for what you believe in</li> </ul>	