



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 3 Curriculum Overview

Term 1 (Autumn Term)

| English | Maths |
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| <p>Using a range of texts (<i>including fiction, non-fiction and poetry</i>) students will explore, read and write studying the following elements of English.</p> <ul style="list-style-type: none">Plan their writing by beginning to discuss writingAdjectives and nouns2A sentencesExpand noun phrasesComprehension skillsShare opinionsThird person writingApostrophes for possession and contractionsAlliterationRhymeRepetitionSimilesComprehension skills -retrieval and inference | <p>Place value:</p> <ul style="list-style-type: none">Represent and partition numbers to 100 and 1000Number line to 100Understand HundredsFlexible partitioning of numbers to 1,000Find 1, 10 or 100 more or lessNumber line to 1,000Estimate on a number line to 1,000Compare and order numbers to 1,000Count in 50s <p>Addition and subtraction:</p> <ul style="list-style-type: none">Apply number bonds within 10Add and subtract 1s, 10s and 100sSpot the pattern and make connectionsAdd and subtract 1s across a 10Add and subtract 10s across a 100Add and subtract two numbers (no exchange)Add and subtract two numbers (across a 10)Add and subtract two numbers (across a 100)Add 2-digit and 3-digit numbersSubtract a 2-digit number from a 3-digit numberComplements to 100key calculation strategies and their use in word problems.Estimate answers, inverse operations <p>Multiplication and division:</p> <ul style="list-style-type: none">Multiplication – equal groupsUse arraysMultiples of 2, 5 and 10Sharing and groupingMultiply by 3, 4, 8Divide by 3, 4, 8The 2, 3, 4 and 8 times-tables |
| Science | Physical Education |



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| <p>Animals inc humans (skeletons, muscles, diet)</p> <ul style="list-style-type: none">• Explore the importance of a nutritious balanced diet.• Explain how nutrients, water and oxygen are transported within animals and humans.• Describe and explain the skeletal and muscular system of a human.• Describe the purpose of the skeleton in humans and in animals. | <p>In Physical Education, student will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none">• Use running, jumping, throwing and catching in isolation and in combination.• Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.• Develop flexibility, strength, technique, control and balance.• Perform dances using a range of movement patterns.• Take part in outdoor and adventurous activity challenges both individually and within a team.• Compare their performances with previous ones and demonstrate improvement to achieve their personal best. <p>Students will cover a range of activities including:</p> <ul style="list-style-type: none">• Core Skills• Invasion Games• Striking and Fielding Activities• Net and Wall Games• Athletic Activities• Creative Movement• Swimming and water safety• Outdoor and Adventurous Activities |
| <p>Computing</p> | <p>Humanities</p> <p>Geography - Africa</p> <ul style="list-style-type: none">• Recognise and give reasons for changes.• Know about the characteristic features of the period and society studied such as the experiences, beliefs and attitudes of people from the period being studied. |



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| | <ul style="list-style-type: none">• Name and locate geographical regions, identify human and physical characteristics and key features• Understand geographical similarities and differences through the study of the human and physical geography of our region.• Different various geographical features (mountains, beaches, rivers, cities,)• Human & physical geography; local geography, climates, trading. |
| Music | Art |
| <ul style="list-style-type: none">• Sing a tune with expression.• Play clear notes on instruments.• Create repeated patterns with different instruments. | <p>Art and Design</p> <ul style="list-style-type: none">• Create an accurate repeated print design• Choose and use different grades of pencil, felt tip and wash, wax crayon with felt tip on top, erasing into block of charcoal or graphite when drawing.• Show facial expressions and body language in sketches and paintings• Alter and manipulate materials (metallic card, papier mâché, modelling wire, string and thread, paper beads, clay) to make Jewellery. <p>Working with Shape and Colour</p> <ul style="list-style-type: none">• Experiment with styles used by different artist (paint with scissors)• Successfully use shading to create mood and feeling |
| PSHE - Personal, Social, and Health Education | |
| <p>Families and friendships</p> <ul style="list-style-type: none">• Belonging• Respect in friendships• Staying calm in conflict• Understanding emotions• Different families.• Choices and influences | |



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Respecting ourselves and others

- Protecting the environment
- Self care
- Rules and Laws
- Democracy and society
- Gratitude
- Teamwork
- Diversity
- Self esteem
- Mental health – how does mental health affect daily life?

Online safety

- Technology and safety
- Media safety – is what we see real?
- Making money choices

Lengua Castellana

- Listening, speaking, and reading through stories, poems, and plays
- vocabulary (sports, landscapes, health, weather, animals)
- grammar (sentences, subject and predicate)
- writing personal experiences, notes, stories, and descriptions.

Spanish

- Revision of greetings, numbers, colours
- school topics (subjects, timetable)
- likes/dislikes
- family and friends
- physical and personality descriptions.

Catala

- Neighbourhood and city vocabulary
- describing where you live
- articles and quantities
- prepositions of place
- reading comprehension.
- CM



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- Emotions and emotional intelligence
- geography of the Balearic Islands
- Mallorcan traditions and celebrations (including La Nit de les Ànimes).

German (First Language)

- Reading, spelling and grammar through themed topics (school, autumn, home, food, fairy tales, pirates, housing)
- compound nouns
- verbs
- adjectives
- storytelling
- reading project *Der Buchstabenfresser*.