



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 2 Curriculum Overview

Term 1 (Autumn Term)

English	Maths
<p>The Great Sheep Shenanigans Genre: Fiction Objectives: Full stops and capital letters Adjectives and expanded noun phrases Present and past tense verbs</p> <p>All About Me Genre: Poetry Objectives: Punctuation including exclamation mark and question mark Adjectives and expanded noun phrases Rhyming words</p> <p>Non-Chronological Report Genre: Non-Fiction Objectives: Full stops and capital letters Commas for lists Statement, question, exclamation and command</p> <p>Traction Man Is Here Genre: Fiction Objectives: Full stops and capital letters Adjectives, nouns, verbs and adverbs Present and past tense verbs</p> <p>The Kindness Elves - letter writing Genre: Non-Fiction Objectives: Full stops and capital letters Commas for lists</p>	<ul style="list-style-type: none"> ● Place value in numbers 0–100 and different ways of representing, comparing and ordering these. ● Learning and using addition and subtraction number facts, including bonds to 10, in simple and harder calculations. ● Identifying and classifying 2D shapes, using a variety of sorting devices. ● Developing a good understanding of place value, comparing and ordering numbers to 100, including ordinal numbers. ● Place value, comparing and ordering numbers to 100, including ordinal numbers. ● Adding and subtracting smaller 2-digit numbers to and from larger ones. ● Position and movement and then compare and measure lengths using cm and m. ● Adding, subtracting, doubling and halving 2-digit numbers. ● Using money in calculations. ● Counting in uniform steps, using coins to help us create sequences and find totals.



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<p>Apostrophes for contracted forms and the possessive</p> <p>Twas The Night Before Christmas Genre: Poetry Objectives: Retrieval and inference Statement, question, exclamation and command Rhyming words Repetition</p>	
<p>Science</p>	<p>Physical Education</p>
<p>Animals, including Humans Students learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air) They are able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Students learn about animal life cycles and how they vary for different species of animals.</p>	<p>In Gymnastics, students will be learning to coordinate their bodies, jumping, landing rolling and turning. In racquet skills, they will learn to hold a racquet correctly and will start to develop their coordination when hitting objects. In football, they will learn how to dribble, pass and receive the ball in basic ways. In dodgeball, they will develop their throwing technique, reactions and agility when dodging.</p>
<p>Computing</p>	<p>Humanities</p>
<p>Information Technology Around Us Identifying IT and how its responsible use improves our world in school and beyond. Digital Photography Capturing and changing digital photographs for different purposes.</p>	<p>Animals around the world</p> <ul style="list-style-type: none"> ● Names of continents, and oceans. Be able to locate some countries and capital cities. ● Use world maps, atlases and globes ● Name different animals from different continents. ● Talk about their different habitats, what they need to survive, and the climate they live in. ● Discuss endangered animals and why. ● Use geographical vocabulary for human and physical features



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	<ul style="list-style-type: none"> ● Understanding similarities and differences through human and physical differences between Mallorca (Europe) and Arctic (non-European) ● Use simple compass and locational directional language ● Dinosaurs- Compare and contrast land millions of years ago with land now.
<p>Performing Arts</p>	<p>Art</p>
<p>Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen to and appraise different styles of South African music.</p> <p>Students prepare for the school Nativity performance.</p> <p>Ho Ho Ho - a Christmas song. Students will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.</p>	<p>Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p> <p>Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.</p> <p>Stick People The children will be looking at the culture of worry dolls. They develop sketching skills before planning and then creating their own wooden and woven doll.</p>
<p align="center">PSHE - Personal, Social, and Health Education</p>	
<p>This term our theme is relationships, which includes families and friendships, safe relationships, and respecting ourselves and others. Learning in this unit includes;</p> <ul style="list-style-type: none"> ● Making friends; feeling lonely and getting help ● Resisting pressure and getting help ● Recognising hurtful behaviour ● Recognising things in common/differences ● Playing/working cooperatively ● Sharing opinions 	