



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 2 Curriculum Overview

Term 1 (Autumn Term)

English	Maths
<p>Using a range of texts (<i>including fiction, non-fiction and poetry</i>) students will explore, read and write studying the following elements of English.</p> <ul style="list-style-type: none">• Oral composition of sentences• Full stops and capital letters• Adjectives and expanded noun phrases• Present and past tense verbs• Punctuation including exclamation mark and question mark• Adjectives and expanded noun phrases• Rhyming words and repetition• Statement, question, exclamation and command verbs and adverbs• Commas for lists• Apostrophes for contracted forms and the possessive• Retrieval and inference• Re-reading work to check and edit	<p>Place Value:</p> <ul style="list-style-type: none">• Represent, partition, order and compare numbers to 100, 1000• Find 1, 10 or 100 more or less• Use number lines to 100 and 1000• Flexible partitioning of numbers to 1,000• Hundreds, tens and ones• Estimate on a number line to 1,000• Count in 50s <p>Addition and subtraction:</p> <ul style="list-style-type: none">• Apply number bonds within 10• Work out complements to 100• Make connections, estimate answers and use the inverse operation• Add and subtract 1s• Add and subtract 10s• Add and subtract 100s• Spot the pattern• Add and subtract 1s, 10s across a 10 and 100• Add and subtract two numbers (no exchange)• Add and subtract two numbers (across a 10 and 100).• Add 2-digit and 3-digit numbers• Subtract a 2-digit number from a 3-digit number <p>Multiplication and division:</p> <ul style="list-style-type: none">• Multiplication – equal groups• Use arrays• Multiples of 2, 5 and 10• Sharing and grouping• Multiply by 3, 4, 8• Divide by 3, 4, 8• The 2, 4 and 8 times-tables <p>Shape</p> <ul style="list-style-type: none">• Identifying classifying and sort 2D shapes using a variety of devices.



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Science	Physical Education
<p>Animals, including Humans</p> <ul style="list-style-type: none">• Identify things that are living, dead, never lived.• Match living things to their habitat,• Describe how animals find their food.• Name some different sources of food for animals.• Explain a simple food chain.• Describe how plants and seeds grow into plants.• Describe what plants need in order to grow and stay healthy.• Explain the basic stages in a life cycle for animals, including humans.• Describe what animals and humans need to survive.• Describe why exercise, a balance diet and good hygiene are important for humans.	<p>In Physical Education, students will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none">• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.• Participate in team games, developing simple tactics for attacking and defending.• Perform dances using simple movement patterns. <p>Students will cover a range of activities including:</p> <ul style="list-style-type: none">• Core Skills• Invasion Games• Striking and Fielding Activities• Net and Wall Games• Athletic Activities• Creative Movement <p>Swimming and water safety</p>
Computing	Humanities
<ul style="list-style-type: none">• Navigate the web to complete simple searches.• Use technology respectfully.• Know where to go for help if I am concerned.• How technology is used inside school and outside school.	<p>Animals around the world</p> <ul style="list-style-type: none">• Names of continents, and oceans. Be able to locate some countries and capital cities.• Use world maps, atlases and globes• Name different animals from different continents.• Talk about their different habitats, what they need to survive, and the climate they live in.• Discuss endangered animals and why.• Use geographical vocabulary for human and physical features• Understanding similarities and differences through human and physical differences between Mallorca (Europe) and Arctic (non-European)



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	<ul style="list-style-type: none">• Use simple compass and locational directional language• Dinosaurs- Compare and contrast land millions of years ago with land now.
Music	Art
<ul style="list-style-type: none">• Sing and follow a melody• Perform simple patterns and accompaniments, keeping a simple pulse.• Play simple rhythmic patterns on an instrument <p>Students prepare for the school Nativity performance.</p>	<p>Skills Be able to use a variety of materials & processes</p> <ul style="list-style-type: none">• Create a repeating pattern in print.• Use different drawing media - graphite and charcoal - to create art.• Alter and manipulate materials (collage).• Sculpt and make marks in clay.• Show facial expressions in my art. <p>Ideas and Techniques Be able to use a variety of materials and processes</p> <ul style="list-style-type: none">• Create different colours with paint• Create tints with paint by adding white.• Create tones with paint by adding black• Use different effects with an IT paint package <p>Inspiration from Artists Comment on works of Art and suggest improvements to my own work</p> <ul style="list-style-type: none">• Suggest how artists have used colour pattern and shape.• Create a piece of art in response to the work of another artist.
PSHE - Personal, Social, and Health Education	
<ul style="list-style-type: none">• Being Part of Our School• Helping Our Friends• Helping• Supportive Adults in Our Lives• Solving Problems Together• Managing Big Feelings• Thinking Before Acting	



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- Healthy Routines
- Using My Voice
- Following Instructions
- Respecting Everyone
- Helping Our Environment
- Listening and Speaking Up
- Appreciating the Little Things
- Being a Good Team Member

Lengua Castellana

- Listening & speaking through stories and role play
- early reading and phonics (letters s-t, f-r-h, g/gu)
- writing menus, descriptions, and simple sentences
- basic grammar (articles, nouns).

Spanish

- Greetings and introductions
- family members
- numbers 1-20
- colours and classroom objects
- classroom instructions
- school subjects and timetable
- likes/dislikes at school.

Catalan

- Greetings and introductions
- alphabet and spelling
- personal details (name, age, where you live)
- numbers 1-20
- days, months, seasons
- weather and birthdays.
- Geography of the Balearics
- why Catalan is spoken
- traditions (La Nit de les Ànimes).