



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 4 Curriculum Overview

Term 1 (Autumn Term)

English	Maths
<p>The Surprise Genre: Fiction Objectives: sentence construction, basic sentence punctuation, word classes, vocabulary development</p> <p>Egyptian Story Genre: Narrative Objectives: organising paragraphs around a theme, creating settings, characters and plot, expanded noun phrases, powerful verbs and adjectives, using appropriate adverbs, compound sentences, coordinating conjunctions</p> <p>Newspaper Report Genre: Non-fiction recount Objectives: paragraphs, 5W question words, information retrieval, quotes and speech mark, third person, past tense verbs</p> <p>Seasonal poetry Genre: Poetry Objectives: Figurative language, similes, alliteration, rhyme, hyperbole, onomatopoeia</p>	<ul style="list-style-type: none">● Mental strategies in addition and subtraction, including the use of a robust understanding of place value.● Learning and using multiplication and division facts in solving more advanced problems.● Telling the time, calculating time intervals and using m, cm and mm in the measurement of lengths.● Understanding and using formal written methods of addition and subtraction.● Fractions and decimals, and end by using place value in formal addition.● Measuring, reading scales and collecting, interpreting and recording data.● Using place value to underpin an understanding of different methods in subtraction and to choose between these.● Developing a knowledge and understanding of multiplication and division to enable children to tackle harder problems.



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Science	Physical Education
<p>We begin by studying the digestive system and teeth in different animals including humans. We will investigate the diets of different animals and how their teeth are designed for different types of food. We will study food chains.</p> <p>We will then move on to the classification of living things and how to group them according to their physical characteristics. We will learn how to use classification keys and create our own.</p> <p>Animals including humans</p> <ul style="list-style-type: none">● Describe the simple functions of the basic parts of the digestive system in humans.● Identify the basic parts of teeth in humans and their simple functions.● Construct and identify a variety of food chains, identifying producers, predators and prey.● Compare the teeth of carnivores and herbivores. <p>Living things and their habitats</p> <ul style="list-style-type: none">● Recognise that living things can be grouped.● Explore and use classification keys.● Recognise that environments can change.	<p>In swimming, students will learn basic water safety techniques and will start to develop their ability to swim on their front. In basketball, they will develop their passing, receiving, dribbling and movement skills. In tag rugby, they will develop their passing and receiving skills and their ability to time the pass in a 2 v 1 situation. In handball they will develop their throwing technique, and their passing, receiving and dribbling skills. In unihoc they will start to learn to coordinate using a piece of equipment to dribble and pass the ball.</p>
Computing	Humanities
<p>The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</p> <p>Audio Editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.</p>	<p>History - The Ancient Egyptians Through this topic, the children will be focusing on improving their historical enquiry skills by questioning sources and their reliability. They will also be developing their map skills, studying why the River Nile was so important to The Ancient Egyptians and the impact they had throughout history.</p>



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Performing Arts	Art
<p>Mamma Mia This unit contains all the classic teaching resources you would expect; Listen & Appraise apps, new progressive Warm-up Games, Flexible Games, new progressive improvisation resources, and a new compose tool.</p> <p>As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen to and appraise more ABBA hits.</p>	<p>Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p> <p>Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p> <p>Egyptian Art (cross-curricular links) Make papyrus and paint it in the style of egyptian art Model canopic jars from clay Design a suitable crown for a picture of Nefertiti -use childrens own photos.</p>
<p>PSHE - Personal, Social, and Health Education</p>	
<p>This term our theme is relationships, which includes families and friendships, safe relationships, and respecting ourselves and others. Learning in this unit includes;</p> <ul style="list-style-type: none"> ● Positive friendships, including online ● Growth mindset ● Responding to hurtful behaviour managing confidentiality; recognising risks online ● Respecting differences/ similarities; discussing difference sensitively 	