



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 3 Curriculum Overview

Term 1 (Autumn Term)

| English | Maths |
|---|--|
| <p>Character Descriptions- Fantastic Mr Fox, Matilda other Roald Dahl descriptions Genre: Fiction Objectives:</p> <ul style="list-style-type: none">● Plan their writing by beginning to discuss writing● Expand noun phrases● Comprehension skills● Share opinions● Third person● Adjectives and nouns for alliteration and 2A sentences● Apostrophes for possession and contractions <p>Poetry -Winter poem and a variety of poems Genre: Poetry Objectives:</p> <ul style="list-style-type: none">● Plan their writing by beginning to discuss writing.● Alliteration● Rhyme● Repetition● Similes● Retrieval and inference● Share opinions● Designing a key● Analysis of text● Compare and contrast poems | <ul style="list-style-type: none">● Revising the understanding and use of place value and number facts in mental addition and subtraction.● Revising the understanding and use of place value and number facts in mental addition and subtraction.● Multiplication and division facts and on doubling and halving.● Telling the time with increasing accuracy, and identifying, describing and sorting 3D shapes.● Placing 2- and 3-digit numbers on a line and using an empty number line to find differences.● Doubling and halving, and understanding a half and other unit fractions.● Understanding place value, including in money, and on using partitioning in adding and subtracting.● Units and measurement of length and capacity.● Using number lines to compare and round numbers and to find differences.● Revision of key calculation strategies and their use in word problems. |



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

| Science | Physical Education |
|--|---|
| <p>Animals inc humans (skeletons, muscles, diet)</p> <ul style="list-style-type: none"> Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food. They get nutrition from what they eat, food chains. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. | <p>In swimming, students will learn basic water safety techniques and will start to develop their ability to swim on their front. In netball, they will develop their passing, receiving and movement skills. In tag rugby, they will develop their passing and receiving skills and their ability to time the pass in a 2 v 1 situation. In dodgeball, they will develop their throwing technique, agility, reaction time and catching skills. In hockey, they will start to learn to coordinate using a piece of equipment to dribble and pass the ball.</p> |
| Computing | Humanities |
| <p>Connecting Computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.</p> <p>Stop Frame Animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.</p> | <p>Geography - Africa</p> <ul style="list-style-type: none"> Recognise and give reasons for changes. Know about the characteristic features of the period and society studied such as the experiences, beliefs and attitudes of people from the period being studied. Name and locate geographical regions, identify human and physical characteristics and key features Understand geographical similarities and differences through the study of the human and physical geography of our region. Different various geographical features (mountains, beaches, rivers, cities,) Human & physical geography; local geography, climates, trading. |
| Performing Arts | Art |
| <p>Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Students to prepare for a school Christmas performance.</p> | <p>Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.</p> <p>Working with Shape and Colour</p> |



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Glockenspiel Stage 1 Learning basic instrumental skills by playing tunes in varying styles Introduction to the language of music, theory and composition.

“Painting with Scissors”: Collage and stencil in response to looking at artwork.

PSHE - Personal, Social, and Health Education

This term our theme is relationships, which includes families and friendships, safe relationships, and respecting ourselves and others. Learning in this unit includes;

- What makes a family?
- Family life
- Personal boundaries
- The impact of hurtful behaviour
- Keeping safe
- Recognising respectful behaviour.
- Self-respect; and courtesy
- Being polite