



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 1 Curriculum Overview

Term 1 (Autumn Term)

English	Maths
<p>Sharing a Shell Genre: Fiction Objectives: Separation of words with spaces. Introduction to capital letters, full stops to demarcate sentences.</p> <p>All About Me Genre: Poetry Objectives: Punctuation including full stops and capital letters.</p> <p>Non-Chronological Report Genre: Non-Fiction Objectives: Full stops and capital letters and bullet points</p> <p>The Snail and the Whale Genre: Fiction Objectives: Sentence structure. Separation of words with spaces. Capital letters, and full stops to demarcate sentences. Capital letters for names and for the personal pronoun.</p> <p>Dear Santa - letter writing Genre: Non-fiction Objectives: Punctuation including full stops and capital letters. Letter layout.</p>	<ul style="list-style-type: none"> ● Counting, ordering, and comparing numbers to 20 and beyond. ● Addition/subtraction facts, doubles and counting on / back 1. ● 2D shapes: identifying, naming and sorting according to different properties. ● Reading, writing, comparing, and ordering numbers to 20 and beyond; adding/subtracting 1 or 10. ● Reading, writing, comparing, and ordering numbers to 20 and beyond; adding/subtracting 1 or 10. ● Using number facts; representing addition and subtraction with concrete objects. ● Establishing position and direction, then comparing and measuring lengths. ● Counting on or back 1 / 2 / 3 and recognising coins, then finding totals.



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Science	Physical Education
<p>Animals including humans This topic we will identify, name, draw and label the basic parts of the human body and say which parts of the body are associated with which sense. Also, think carefully about what we were like as a baby and how the body has changed since then, comparing foot and hand sizes.</p> <p>Students will look carefully at the behaviour and habitats of creatures they find in the school grounds. We will learn about animals close to and in the home, with a particular focus on the pets we keep and how we keep them happy and healthy. Also, we will identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates and identify a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>In Gymnastics, students will be learning to coordinate their bodies, jumping, landing, rolling and turning. In racquet skills, they will learn to hold a racquet correctly and will start to develop their coordination when hitting objects. In football, they will learn how to dribble, pass and receive the ball in basic ways. In dodgeball, they will develop their throwing technique, reactions and agility when dodging.</p>
Computing	Humanities
<p>Technology Around Us Recognising technology in school and using it responsibly.</p> <p>Digital Painting Choosing appropriate tools in a program to create art and making comparisons with working non-digitally.</p>	<p>The Magic Toymaker The children will use their creativity to imagine what The Magic Toymaker looks like. Children will continue to further develop their speaking and listening skills as they talk about toys and share experiences. Through looking at and interacting with a wide range of toys the children will begin to develop their understanding of historical chronology by establishing which toys are new and those which are old and using the correct terminology. Children shall further expand their notions of historical enquiry forming, asking and answering questions. They shall ask and answer questions about old and new objects. Pick out old and new things and explain what they may have been used for. Work describing old and new objects will enable the children to expand their vocabulary as they talk about the materials from which the toys are made.</p>



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Performing Arts	Art
<p>Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> <p>Students prepare for the school Nativity performance.</p> <p>Rhythm in the way we walk All the learning is focused on two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). Students will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p>Spirals Use drawing, collage and mark-making to explore spirals. We will be introducing children to the use of sketchbooks.</p> <p>Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p>
<p>PSHE - Personal, Social, and Health Education</p>	
<p>This term our theme is relationships, which includes families and friendships, safe relationships, and respecting ourselves and others. Learning in this unit includes;</p> <ul style="list-style-type: none"> ● Roles of different people ● Families and feeling cared for ● Recognising privacy ● Staying safe and knowing who to trust ● How behaviour affects others ● Politeness/respect. ● Respecting differences 	