



Baleares International College
Mallorca
an Orbital Education School



Relationships and Sex Education (RSE) Statement

Baleares International College, Sa Porrassa

and

Baleares International College, San Agusti

Approved by:	Alison Colwell	Date: September 2025
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Sex and Relationship Education (SRE) Statement

This statement is published on the school's website and is available free of charge to anyone who requests it.

1. Purpose and Ethos

At Baleares International College we are committed to providing a high-quality, age-appropriate programme of Relationships and Sex Education (RSE) that reflects our school's aims and ethos, supports the personal development of all pupils and prepares them for the opportunities, responsibilities, and experiences of life in British society and the wider world.

Our approach is inclusive, respectful of diversity and mindful of the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation as set out in the Equality Act 2010 as well as –

- **Organic Law, 3/2007 of 22 March**, for effective equality between women and men (LOIEMH), aimed at removing the obstacles that prevent it from being achieved.
- **Royal Decree-Law 6/2019 of 1 March**, on urgent measures to guarantee equal treatment and opportunities between women and men in employment and occupation, provides in Art. 1. The modification of Organic Law 3/2007, of 22 March, for the effective equality of women and men, obliging companies with a minimum of 50 people on the workforce to have an equality plan.
- **Law 15/2022, of 12 July**, comprehensive for equal treatment and non-discrimination, which aims to respect the equal dignity of people in development of articles 9.2, 10 and 14 of the Constitution, specifically attending to the definition and regulation of multiple and intersectional discrimination and the positive action measures appropriate to this specific type of discrimination, because of its importance for the development of equality policies aimed at women, who are especially vulnerable to this type of discrimination when any other ground provided for in the law is added to the ground of discrimination on the basis of sex.
- **Law 4/2023, of 25 February**, for the real and effective equality of trans people and for the guarantee of the rights of LGTBI people, aims, expressed in its Preamble: "to develop and guarantee the rights of lesbian, gay, bisexual, trans and intersex people by eradicating situations of discrimination, to ensure that sexual orientation can be lived in Spain, sexual identity, gender expression, sex characteristics and family diversity with full freedom, as well as for their families (art. 1)

2. Curriculum Provision

- **Primary Phase:** All pupils receiving primary education are provided with Relationships Education, focusing on building healthy, respectful relationships, understanding families, friendships and the importance of self-respect and respect for others.



- Secondary Phase: All pupils receiving secondary education are provided with Relationships and Sex Education (RSE), except where a parent has requested withdrawal from sex education.

The curriculum includes factual, ageappropriate information about human reproduction, sexual health, consent, healthy relationships and the law.

The curriculum is inclusive and sensitive to the needs of all pupils, including those with special educational needs and/or disabilities (SEND) and those for whom English is an additional language.

3. Consultation

The school consults parents before making or revising this statement and welcomes parental feedback.

4. Parental Rights

Parents have the right to request that their child be withdrawn from some or all of the sex education delivered other than that which is part of the science curriculum. Where such a request is made, the pupil will be excused until the request is withdrawn, unless or to the extent that the headteacher considers that the pupil should not be so excused. Parents do not have the right to withdraw their child from Relationships Education in the primary phase or from any aspect of health education.

5. Safeguarding and Confidentiality

The delivery of RSE is underpinned by the school's safeguarding and child protection policies. Pupils are made aware of how to seek help and support if they have concerns about their wellbeing or relationships.