

Baleares International  
College - Sant Augusti

# Jolly Phonics

How we teach Phonics in Early Years and  
Key stage 1 .

# Storybooks - how it all starts

Reading books to children at any age gives them:

- ✓ A love of books
- ✓ Exposure to a wider vocabulary
- ✓ A greater understanding of language

But for the children to become independent readers, they need to 'crack the code' of the English language.





# The 5 Basic Skills

The 5 basic skills of Jolly Phonics are:

1. Learning the letter sounds
2. Learning letter formation
3. Blending
4. Identifying sounds in words (segmenting)
5. Tricky words

# 1. Learning the letter sounds

Children learn in a fun, multi-sensory way using stories and actions.



Learning the action for the /s/ sound: Weave your hand like a snake, making an 's' shape, saying ssssssss.



# 1. Learning the letter sounds - the letter sounds

1. s a t i p n

2. c/k e h r m d

3. g o u l f b

4. ai j oa ie ee or

5. z w ng v oo oo

6. y x ch sh th th

7. qu ou oi ue er ar

# 1. Learning the letter sounds - digraphs

Digraphs are two letters that make one sound.

ai oa ie ee or  
ng oo oo ch sh  
th th qu ou oi  
ue er ar



# 1. Learning the letter sounds - alternative spellings

The alternative spellings of the vowel sounds:

Introduced as:

**ai**

(rain)

**ee**

(feet)

**oa**

(boat)

**ay**

(play)

**ea**

(leaf)

**ow**

(snow)

Taught later as:

**a-e**

(flame)

**e-e**

(these)

**o-e**

(bone)

## 2. Letter formation

Correct formation can be encouraged from the very beginning.

- ✓ Feel the letter formation
- ✓ See the letter formation
- ✓ Write the letter in the air



## 2. Letter formation - pencil hold

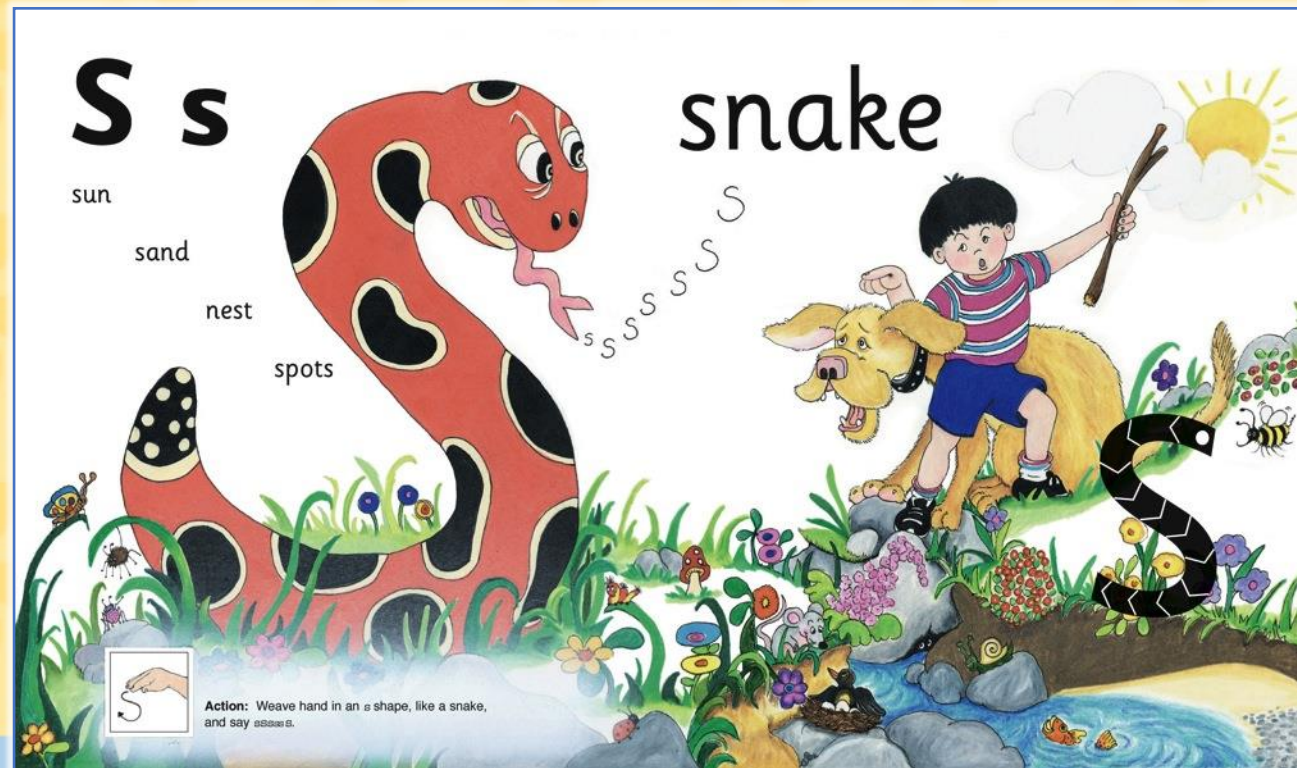
The children need to learn how to hold their pencil properly right from the start:



- ✓ 'Tripod' grip
- ✓ 'Froggy legs' movement

### 3. Blending

Blending skills are essential for reading. They can be taught right from the start.

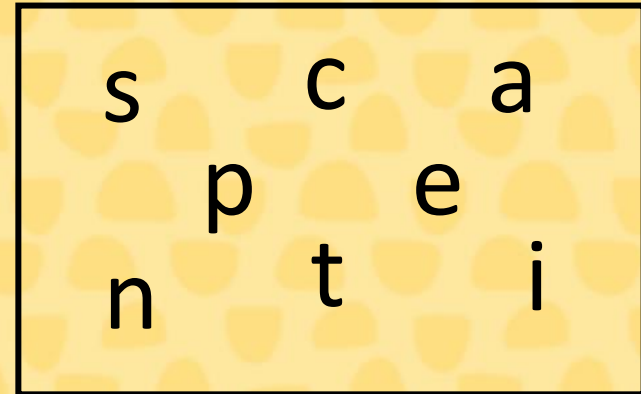




### 3. Blending - blending activities

Blending activities can be fun and multi-sensory:

- ✓ Random letters
- ✓ 'Miming' words
- ✓ Read and See books

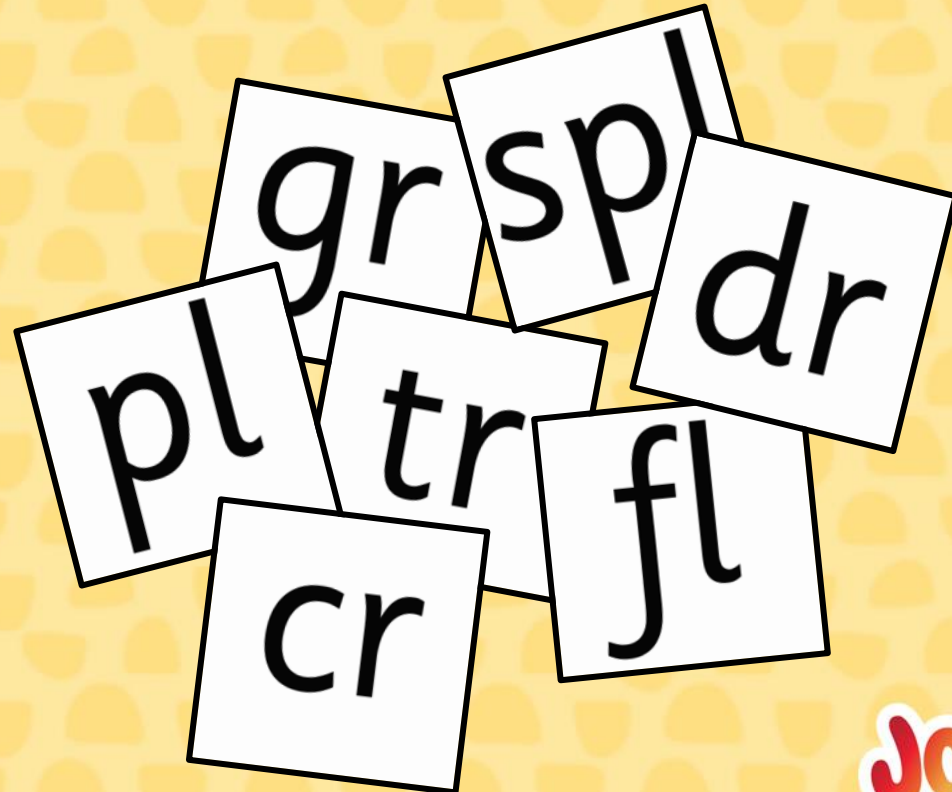


### 3. Blending - blending harder words

Regular practice is the key to blending words with digraphs and consonant blends:

rain

Digraphs

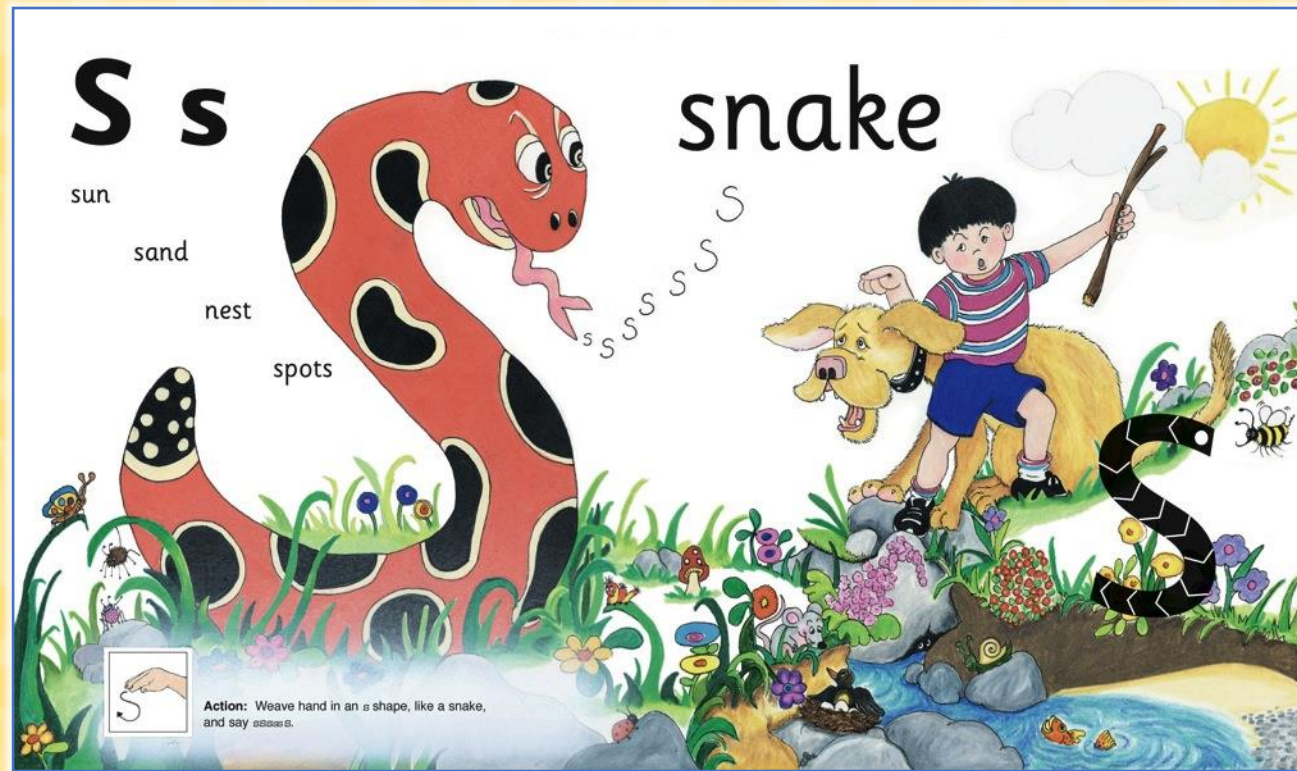


Word Boxes



## 4. Identifying sounds in words - phonological awareness

Phonological awareness can be encouraged from the very first lesson:



## 4. Identifying sounds in words - hearing the sounds

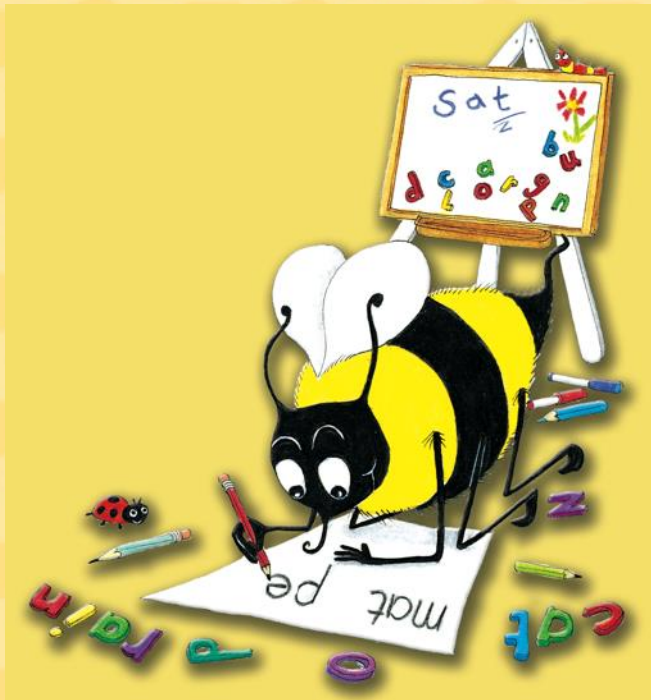
Lots of practice is needed before children can identify all the sounds in words:

- ✓ Sounding out words
- ✓ Word families
- ✓ Removing the first sound
- ✓ Chopping game



## 4. Identifying sounds in words - dictation

Dictation practice prepares the children for independent writing:



- ✓ Letter sounds
- ✓ Simple CVC words
- ✓ Regular words with consonant blends and digraphs
- ✓ Phrases and sentences
- ✓ Capital letters

## 4. Identifying sounds in words - simple dictation

A sample of early dictation by a five-year-old using Jolly Phonics.

oo                      It is m food  
room ✓                      ★  
boot ✓  
roof ✓  
food ✓  
sooh ✓  
hoop ✓  
It is my roof.



## 4. Identifying sounds in words - independent writing

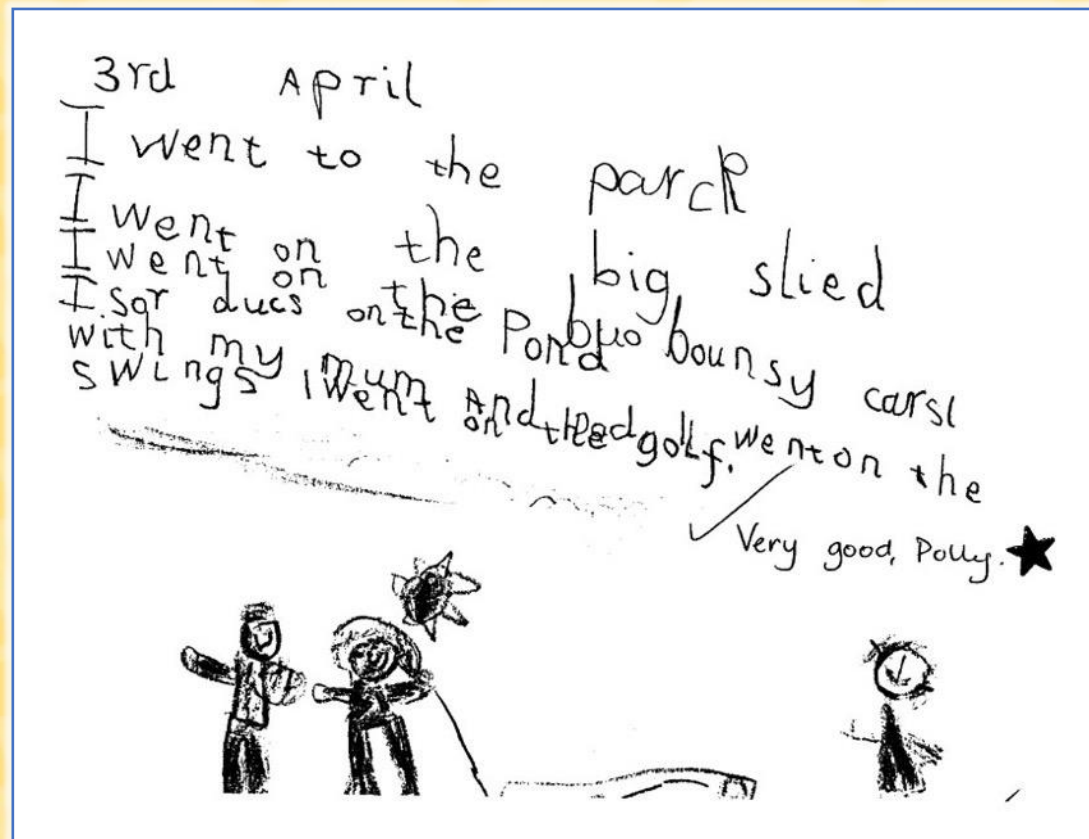
For children to write independently they need to know:

- ✓ How to hear the sounds in words
- ✓ The 42 letter sounds
- ✓ One way of writing the letter sounds
- ✓ What they want to say

I went hors ried in  
that wos fun.

## 4. Identifying sounds in words - independent writing

Independent writing towards the end of the first year:





## 5. Tricky words

To **write** tricky words well, the children need to learn the following techniques:

Some words are tricky and cannot be sounded out.  
Here is a way of learning them.



Look Say the letters.	COVER Try writing them.	Write, Check	Have another go
the	the	_____	_____
are	are	_____	_____
you	you	_____	_____

Fill in the missing letters.

the	ar_	y_u
a_e	t_e	_re
yo_	th_	_ou

- ✓ Look, copy, cover, write and check
- ✓ Say it as it sounds
- ✓ Mnemonics: 'o u lucky duck!'
- ✓ Word families

# Parental support – How can you help your child succeed?

Providing additional support at home can help children achieve the best results:

- ✓ Sound books
- ✓ Word boxes
- ✓ Dictation work
- ✓ Reading books
- ✓ Environmental print



# Early Years.

- In BIC's Nursery class, the children will be introduced to the individual sounds, stories and actions. All children will have the opportunity to practice the formation of letters in sand, play dough, shaving foam and other sensory elements.
- A range of games and activities to re-inforce the sounds they are learning are embedded into the daily curriculum.
- When the children progress into our Reception class, they will learn the formation of letters and how to start forming them on paper. Individual sounds and blends will be revisited to ensure children are confident in their learning and children will be encouraged to have a go and sound out words starting with simple cvc words.

# Year 1 - Example timetable

	First term	Second term	Third term
1	Teach the 42 sounds	Introduce letter names Teach alternative spellings	Revise alternative spellings
2	Teach how to form the letters correctly	Teach handwriting rules and give writing practice	Give handwriting practice
3	Teach how to blend simple regular words	Introduce the Readers Practice blending words with alternative spellings	Continue with Jolly Readers and blending practice
4	Teach how to write words by listening for sounds	Give regular dictation of words and sentences	Continue regular dictation Encourage independent writing
5	Teach how to read and write the first set of tricky words	Teach the reading and writing of more tricky words	Ensure the children know the first 72 tricky words



# Sample first year checklist

## Jolly Phonics Pupil/Student Checklist

Name: \_\_\_\_\_

Date: \_\_\_\_\_

s a t i p n  
c k e h r m d  
g o u l f b

knows these sounds	blends regular words with these sounds	writes regular words with these sounds

ai j oa ie ee or  
z w ng v oo oo  
y x ch sh th th  
qu ou oi ue er ar


a-e e-e i-e o-e u-e  
y /ee/ ay oy ea y /ie/  
igh ow /oa,ou/ ir ur  
ew au aw al ph  
c /s/ g /j/ air,are,ear /air/


Alphabet - lower case letters

knows sound	knows name	forms correctly

Alphabet - capital letters

knows sound	knows name	forms correctly

Alphabet order

sings / recites	knows

Able to read tricky words

1-12	13-24	25-36	37-48	49-60	61-72

Able to spell tricky words

1-12	13-24	25-36	37-48	49-60	61-72

Reads age appropriate books  
Writes independently a short story or similar

with difficulty	steadily	fluently

## Year 2 - How the learning continues

- In Year 2 the children will continue to develop their vocabulary in Reading and writing. Phonics blends will be revisited regularly with spelling patterns and tricky words incorporated.
- The children will learn to join their letters/sounds which has been proven to help develop greater fluency in their writing and encourages better spelling. The children feel how the letters go together by writing the word in one continuous movement, which reminds them to put the letters in the correct order.



# Leading the teaching of literacy

## Jolly Phonics

- ✓ Systematic approach
- ✓ Fun, multisensory teaching
- ✓ Range of age-appropriate materials
- ✓ 8 years' literacy teaching
- ✓ Enables confident, independent learning

Any Questions?

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Phonics