



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 1 Curriculum Overview

Term 2 (Spring Term)

English	Maths
<p>Using a range of texts (including fiction, non-fiction, and poetry) students will explore, read and write studying the following elements of English.</p> <ul style="list-style-type: none">• Oral composition of sentences• Capital letters, full stops, question marks and exclamation marks to demarcate sentences• Capital letters for names and for personal pronouns.• Separation of words with spaces• Joining two sentences using the conjunction 'and'• Imperative verb• Commas for lists• Sentence Structure• Plurals using s and es• Making new words using ed and ing• Rhyming words and alliteration• Re-reading work to check and edit	<p>Place value:</p> <ul style="list-style-type: none">• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.• Count numbers to 100 in numerals; count in multiples of twos, fives and tens.• Identify and represent numbers using objects and pictorial representations.• Read and write numbers to 100 in numerals.• Read and write numbers from 1 to 20 in numerals and words.• Given a number, identify one more and one less. <p>Addition and subtraction:</p> <ul style="list-style-type: none">• Add and subtract one-digit and two-digit numbers to 50, including zero.• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$. <p>Measures:</p> <ul style="list-style-type: none">• Compare, describe and solve practical problems for lengths and heights, mass and weight, capacity and volume, and time.• Measure and begin to record lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds).
Science	Physical Education
<p>Everyday Materials</p> <ul style="list-style-type: none">• Distinguish between an object and the material it is made of.• Explain the materials that an object is made from.• Name wood, plastic, glass, metal, water and rock,	<p>In Physical Education, students will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in</p>



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<ul style="list-style-type: none">Describe the properties of everyday materials.Group objects based on the materials they are made from. <p>Seasons</p> <ul style="list-style-type: none">Observe and comment on changes in the seasons.Name the seasons and suggest the types of weather in each season.	<p>competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none">Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.Participate in team games, developing simple tactics for attacking and defending.Perform dances using simple movement patterns. <p>Students will cover a range of activities including:</p> <ul style="list-style-type: none">Core SkillsInvasion GamesStriking and Fielding ActivitiesNet and Wall GamesAthletic ActivitiesCreative MovementSwimming and water safety
<p>Computing</p> <p>Moving a Robot</p> <ul style="list-style-type: none">Writing short algorithms and programs for floor robots and predicting program outcomes. <p>Grouping Data</p> <ul style="list-style-type: none">Exploring object labels, then using them to sort and group objects by properties.	<p>Humanities</p> <p>Our Local Area - Geographical Skills and Enquiry</p> <ul style="list-style-type: none">Describe the geographical features of the school site.Explain how I get to school.Use simple grid references e.g. A1, B1
<p>Music</p> <p>Singing</p> <ul style="list-style-type: none">Pupils sing a wide range of call and response songs to control vocal pitch and to match the pitch they hear with accuracy. <p>Musicianship - (Pulse, Rhythm and pitch)</p> <ul style="list-style-type: none">Pulse: Walk, move, or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.	<p>Art</p> <p>Playful Making</p> <ul style="list-style-type: none">Exploring materials and intentions through a playful approach. <p>Exploring Watercolour</p> <ul style="list-style-type: none">Exploring watercolour and discovering we can use accidental marks to help us make art.



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<ul style="list-style-type: none">• Rhythm Perform short copycat rhythm patterns accurately, led by the teacher.• Pitch: High and low	
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PSHE - Personal, Social, and Health Education

Belonging to a community

- What are 'rules'?
- Caring for others.
- Keeping our school/homes tidy.

Media literacy and digital resilience

- Using the internet / digital devices.
- Communicating safely online.

Money and Work

- Strengths and interests.
- Jobs in the community.