



EXCELLENCE · RESPECT · RESPONSIBILITY · INTEGRITY · COMPASSION

Year 1 Curriculum Overview

Term 3 (Summer Term)

English	Maths
<p>Using a range of texts (including fiction, non-fiction, and poetry) students will explore, read and write studying the following elements of English.</p> <ul style="list-style-type: none">• Re-tell a fictional story.• Write to inform by writing a non-chronological report.• Use full stops, question marks and exclamation marks.• Use 'and' to join clauses.• Use conjunctions if, so, but, because, and when.• Add prefixes and suffixes dis and un.• Add -s or -es to make plural nouns.• re-reading to check that it makes sense• Write letters correctly formed.	<p>Multiplication and division</p> <ul style="list-style-type: none">• Multiples of 2, 5 and 10.• Count repeated groups of objects.• Double numbers to 10.• Halve numbers to 20. <p>Fractions</p> <ul style="list-style-type: none">• Find and name a half of an object, shape or quantity.• Find and name a quarter of an object, shape or quantity. <p>Money</p> <ul style="list-style-type: none">• Recognise different coins and notes. <p>Time</p> <ul style="list-style-type: none">• Tell the time to o'clock and half past. <p>Position and Direction</p> <ul style="list-style-type: none">• Describe whole, half, quarter and three-quarter turns.
Science	Physical Education
<p>Plants</p> <ul style="list-style-type: none">• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees• Identify and describe the basic structure of a variety of common flowering plants and trees.• Label the basic parts of a flower.	<p>In Physical Education, students will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging</p>



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<p>Animals including humans</p> <ul style="list-style-type: none">• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.• identify and name a variety of common animals that are carnivores, herbivores and omnivores.• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Seasonal changes</p> <ul style="list-style-type: none">• Observe changes across the 4 seasons• Observe and describe weather associated with the seasons and how day length varies	<p>situations.</p> <p>Students will be taught to:</p> <ul style="list-style-type: none">• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.• Participate in team games, developing simple tactics for attacking and defending.• Perform dances using simple movement patterns. <p>Students will cover a range of activities including:</p> <ul style="list-style-type: none">• Invasion – Netball, Football, Basketball, Unihoc• Net and Wall – Badminton, Volleyball, Pickleball• Striking and Fielding – Quik Cricket, Softball, T-Ball• Creative – Dance, Gymnastics• Swimming – stroke work, water polo, water volleyball, water games and water safety.• Athletic Activities – Track and Field
<p>Computing</p>	<p>Humanities</p>
<ul style="list-style-type: none">• Exploring the keyboard• Adding and removing text• Exploring the toolbar• Making changes to text• Explaining my choices	<p>History</p> <ul style="list-style-type: none">• Ask and answer questions about old and new objects.• Pick out old and new things in a picture.• Explain what an object from the past might have been used for.• Explain what might be different about a home in the past than the homes we live in now.• Use words and phrases such as old/ new/ a long time ago.• Recognise that some objects belonged to the past.



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	<ul style="list-style-type: none">• Sequence up to three related events and artefacts in chronological order.• Explain how I have changed since I was born.• Explain how some people have helped us to have better lives.• Compare a historical event with today and say what has changed. <p>Geography</p> <ul style="list-style-type: none">• Name and locate the world's seven continents and five oceans.• Be able to say in which continent and county we live.• Identify seasonal weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles• Use basic geographical vocabulary to refer to human and physical features.
Music	Art
<ul style="list-style-type: none">• Explore and experiment with sounds using voices, body percussion, and simple instruments.• Sing simple songs and rhymes from memory with growing accuracy.• Identify and respond to basic musical elements such as loud/soft (dynamics), fast/slow (tempo), and high/low (pitch).• Listen and move to music, expressing thoughts and feelings.• Begin to play simple rhythm patterns on untuned percussion.	<ul style="list-style-type: none">• Use pencils to create lines of different thickness in drawings.• Alter materials-collage.• Create moods in artwork.• Name the primary and secondary colours.
PSHE - Personal, Social, and Health Education	



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Physical health and Mental wellbeing

- Keeping Healthy, food and nutrition exercise / hygiene.
- Sun safety.

Growing and changing (RSE)

- Recognising what makes us unique / special.
- Feelings; managing when things go wrong.

Keeping safe

- How rules / age restrictions help protect us.
- Keeping safe online.